

MODULE SPECIFICATION

Module Code:	BUS451					
Module Title:	Customer Service Excellence					
Level:	4	4 Credit Value:		10		
Cost Centre(s):	GSEW	JACS3 code:		N211		
School:	Social X. Lito Sciences		Module Leader:	Gaenor Roberts		
Scheduled learning and teaching hours 16 hrs					16 hrs	
Guided independent study						84 hrs
Placement						0 hrs
Module duration (total hours)						100 hrs
Programme(s) in which to be offered (not including exit awards) Core Option					Option	
Standalone module aligned to BA (Hons) Business for QA and assessment purposes					√	
Pre-requisites						
N/A						

Office use only

Initial approval: April 2018 Version no:1

With effect from: April 2018

Date and details of revision: Version no:

Module Aims

- 1. To understand the impact of the customer experience on differing business sectors
- 2. Complaint handling for effective customer experience
- 3. To be able to analyse customer feedback and trends
- 4. To understand the purpose of a planned approach to customer service

Intended Learning Outcomes

Key skills for employability

KS1	Written, oral and media communication skills
KS2	Leadership, team working and networking skills
KS3	Opportunity, creativity and problem solving skills
KS4	Information technology skills and digital literacy
KS5	Information management skills
KS6	Research skills
KS7	Intercultural and sustainability skills
KS8	Career management skills
KS9	Learning to learn (managing personal and professional development, self-
	management)
KS10	Numeracy

At	the end of this module, students will be able to	Key Skills		
Understand and define the customer service roles in your organisation		KS1		
	Identify the expectations of customers within differing sectors	KS3	KS5	
2	of business activity and understand the methods of complaint handling, including social media			

Transferable skills and other attributes

Students will be able to:

- 1. Develop effective interpersonal and verbal communication skills.
- 2. Develop effective oral and written communication of ideas and arguments.
- 3. Increase personal effectiveness: such as critical self-awareness, self-management, time management and sensitivity to diversity in people and situations

Derogations	
N/A	

Assessment:

Indicative Assessment Tasks:

Indicative Assessment one:

Students will be expected to present a review of their current customer service strategy, identifying internal and external customers and evaluating their current processes and customer offering. Where a student's organisation does not use social media they will be asked to outline how the use of social media could be introduced an add value to the organisations customer service strategy.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)	Duration (if exam)	Word count (or equivalent if appropriate)
1	1, 2	Presentation	100%	15 mins to include Q&A	N/A

Learning and Teaching Strategies:

This will be delivered by Coleg Cambria (only) to a group of managers who are currently employed within a range of local organisations. It will be delivered over a 2 day period with ongoing mentoring and support in the workplace through work place visits and tutorials.

Learning materials will be available on Google classroom.

Teaching and learning will follow the principles of the College's Teaching and Learning Strategy and will involve a range of strategies including group work, discussions, lectures, case studies to develop theoretical concepts and skills. The use of guest speakers and the student's experience will be used to support and develop concepts.

There will be the opportunity for group discussions during tutorial sessions to explore the concepts of the lectures, introduce the notion of reflective thinking and develop team work skills and problem solving.

Practical development of learning and skills through delivery of an event will underpin the lectures and tutorials.

Syllabus outline:

- 1. Introduction to Customer Service Excellence
- 2. Communication including non-verbal
- 3. The guest experience
- 4. Practical examples of training practices in Customer Service
- 5. The art of complaint handling
- 6. Negotiating skills
- 7. Managing risk

Indicative Bibliography:

Essential reading

Laws, E and Thyne, E. (2005). Hospitality, Tourism, and Lifestyle Concepts: Implications for Quality Management and Customer Satisfaction, Binghamton: The Haworth Press, Inc.

Spector R. & McCarthy P.D. (2012), The Nordstrom Way to Customer Service Excellence. John Wiley & Sons.

Other indicative reading

Allen, J et al (2008), Festival and Special Events Management. Wiley Chichester

Bowdin, G et al (2012), Events Management. 3rd edition Routledge

Websites

www.visitbritain.org

http://www.visitwales.com/

https://www.visitengland.com/

www.visitmanchester.com www.visitchester.com